

Encouraging Creative Teamwork,

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Goal; Participants will learn to work together as part of a team. Many components will be explored and implemented, such as personal space, physical and emotional boundaries, decision making, democratic process, accepting constructive feedback, giving constructive feedback, learning coping skills, conflict resolution/ collaborating with others and mastery of art materials. The goal is to learn group process without judgement about anyone's drawing ability. There is a role to be played by each person. This entire process may take longer than twelve weeks. It would be advantageous to have an Art Therapist run this class.

Note that this process can also be used for group murals done on mural paper. Other art mediums can be used for such purposes such as pastel, marker, crayon or art materials of groups choice.

Creative Teamwork

Objective; Participants will use the medium of art as a means of expression and communication. They will learn to work as a team to overcome challenges and collaborate in creating a piece of art. In class one they will begin to share ideas.

Lesson Plan One;

1. Participants will discuss planning stages of the mural.
2. Guidelines of class are discussed.
3. Participants will share their expectations and understanding of the class.
4. Participants will begin to brainstorm ideas for the mural.

Questions to think about at the end of each class;

1. What did I learn about my personal space and boundaries?
2. Did I take an active or passive role in the decision making process?
3. How did I feel if my idea was/was not used?
4. What did I learn about myself working with others?
5. What did I learn about the use of art materials?
6. Did I learn about how to give/receive constructive feedback?
7. What was my role in the class?
8. What did I learn about myself and can I use this information going forward?

Lesson Plan Two;

Objective; Participants will collaborate together in coming up with ideas for a common theme for the mural.

Lesson Plan Two;

1. Review last week's work.
2. Discuss ideas for the mural.
3. Distribute art materials.
4. Participants will continue to work separately or together on drawing their ideas on paper.
5. Summarize lesson, followed by discussion.
6. Clean up.

Questions to think about at the end of each class;

What did I learn about my personal space and boundaries?

Did I take an active or passive role in the decision making process?

How did I feel if my idea was/was not used?

What did I learn about myself working with others?

What did I learn about the use of art materials?

Did I learn about how to give/receive constructive feedback?

What was my role in the class?

What did I learn about myself and can I use this information going forward?

Objective; Participants will continue to learn to work together as a team sharing ideas through art.

Lesson Plan Three;

1. Review last week's work.
2. Discuss topics of the day.
- 3 .Distribute art materials.
4. Participants will continue to write down or draw concepts for the mural.
5. Begin to think about what section of mural each person will focus on.
6. Participants will continue to collaborate together.
7. Participants will continue to work on ideas for mural.
8. Summarize lesson followed by sharing and discussion.
9. Clean up.

Questions to think about at the end of each class;

What did I learn about my personal space and boundaries?

Did I take an active or passive role in the decision making process?

How did I feel if my idea was/was not used?

What did I learn about myself working with others?

What did I learn about the use of art materials?

Did I learn about how to give/receive constructive feedback?

What was my role in the class?

What did I learn about myself and can I use this information going forward?

Objective; To begin to consolidate and finalize ideas for the theme of mural.

Lesson Plan Four;

1. Review last weeks's work.
2. Discuss topic of the day.
3. Begin to determine each person's role.
4. Distribute art materials.
5. Determine which section of the mural each person will focus on.
6. Participants will collaborate and combine ideas.
7. Participants will begin to map out ideas for mural.
8. Summarize lesson followed by sharing and discussion.
9. Clean up.

Questions to think about at the end of each class;

What did I learn about my personal space and boundaries?

Did I take an active or passive role in the decision making process?

How did I feel if my idea was/was not used?

What did I learn about myself working with others?

What did I learn about the use of art materials?

Did I learn about how to give/receive constructive feedback?

What was my role in the class?

What did I learn about myself and can I use this information going forward?

Objective; Using a democratic process participants will learn decision making and conflict resolution by agreeing on theme for mural.

Lesson Plan Five;

1. Review last week's work.
2. Discuss topic of the day.
3. Distribute art materials.
4. Determine which role each person will play.
5. Determine what section of mural each person will focus on.
6. Participants will collaborate together.
7. Participants will vote and decide on theme and visual representation of mural.
8. Summarize lesson followed by sharing and discussion.
9. Clean up.

Questions to think about at the end of each class;

What did I learn about my personal space and boundaries?

Did I take an active or passive role in the decision making process?

How did I feel if my idea was/was not used?

What did I learn about myself working with others?

What did I learn about the use of art materials?

Did I learn about how to give/receive constructive feedback?

What was my role in the class?

What did I learn about myself and can I use this information going forward?

Objective; To create a blueprint or plan for the overall representation of the mural.

Lesson Plan Six;

1. Discuss last week's work.
2. Discuss topic of the day.
3. Distribute art materials.
4. Determine what role each person will play.
5. Determine which section of mural each person will focus on.
6. Participants will collaborate together.
7. Participants will create a blueprint for the mural.
8. Summarize lesson followed by sharing and discussion.
9. Clean up.

Questions to think about at the end of each class;

What did I learn about my personal space and boundaries?

Did I take an active or passive role in the decision making process?

How did I feel if my idea was/was not used?

What did I learn about myself working with others?

What did I learn about the use of art materials?

Did I learn about how to give/receive constructive feedback?

What was my role in the class?

What did I learn about myself and can I use this information going forward?

Objective; To firm up ideas and learn decision making through the use of art.

Lesson Plan Seven;

1. Review last week's work.
2. Discuss theme of the day.
3. Distribute art materials.
4. Determine what role each person will play.
5. Determine what section each person will focus on.
6. Participants will collaborate together.
7. Participants will continue to hone their ideas.
8. Summarize lesson followed by sharing and discussion.
9. Clean up.

Questions to think about at the end of each class;

What did I learn about my personal space and boundaries?

Did I take an active or passive role in the decision making process?

How did I feel if my idea was/was not used?

What did I learn about myself working with others?

What did I learn about the use of art materials?

Did I learn about how to give/receive constructive feedback?

What was my role in the class?

What did I learn about myself and can I use this information going forward.

Objective; Transfer ideas of for mural on to the wall through the use of art as means of expression and communication.

Lesson Plan Eight;

1. Review last week's work.
2. Discuss topic of the day.
3. Distribute art materials.
4. Determine what role each person will play.
5. Determine what section of mural each person will focus on.
6. Participants will collaborate.
7. Participants will transfer their ideas to the wall.
8. Summarize lesson followed by sharing and discussion.
9. Clean up.

Questions to think about at the end of each class;

What did I learn about my personal space and boundaries?

Did I take an active or passive role in the decision making process?

How did I feel if my idea was/was not used?

What did I learn about myself working with others?

What did I learn about the use of art materials?

Did I learn about how to give/receive constructive feedback?

What was my role in the class?

What did I learn about myself and can I use this information going forward.

Objective; Consolidation of drawing and ideas for the visual representation of the mural.

Lesson Plan Nine;

1. Review last week's progress.
2. Discuss any questions or concerns.
3. Distribute art materials.
4. Review each person's role.
5. Review what section each person will be focusing on.
6. Participants will continue to draw their ideas.
7. Participants will collaborate together.
8. Summarize lesson followed by sharing and discussion.
9. Clean up.

Questions to think about at the end of each class;

What did I learn about my personal space and boundaries?

Did I take an active or passive role in the decision making process?

How did I feel if my idea was/was not used?

What did I learn about myself working with others?

What did I learn about the use of art materials?

Did I learn about how to give/receive constructive feedback?

What was my role in the class?

What did I learn about myself and can I use this information going forward.

Objective; Continuation of collaboration and beginning of painting of mural. This will entail decision making processes such as color scheme of mural.

Lesson Plan Nine;

1. Review last week's progress.
2. Discuss any questions or concerns.
3. Prepare art materials.
4. Determine each person's role.
5. Determine what section each person will be working on.
6. Participants will continue to collaborate and work together.
7. Painting will begin.
8. Summarize lesson followed by sharing and discussion.

Questions to think about at the end of each class;

What did I learn about my personal space and boundaries?

Did I take an active or passive role in the decision making process?

How did I feel if my idea was/was not used?

What did I learn about myself working with others?

What did I learn about the use of art materials?

Did I learn about how to give/receive constructive feedback?

What was my role in the class?

What did I learn about myself and can I use this information going forward.

Objective; Continue of collaboration through the use of art as a means of expression and communication.

Lesson Plan Ten;

1. Review last week's progress.
2. Discuss any questions or concerns.
3. Prepare and distribute paint.
4. Review each person's role.
5. Review each person's section to work on.
6. Participants will continue to collaborate and work together.
7. Painting will continue.
8. Summarize lesson followed by discussion and sharing.
9. Clean up

Questions to think about at the end of each class;

What did I learn about my personal space and boundaries?

Did I take an active or passive role in the decision making process?

How did I feel if my idea was/was not used?

What did I learn about myself working with others?

What did I learn about the use of art materials?

Did I learn about how to give/receive constructive feedback?

What was my role in the class?

What did I learn about myself and can I use this information going forward.

Objective; Participants will continue to collaborate and learn to work together as a team to create a piece of art.

Lesson Plan Eleven;

1. Review last week's progress.
2. Discuss questions or concerns.
3. Prepare and distribute paint.
4. Review each person's role.
5. Review each person's section.
6. Participants will continue to collaborate and work together.
7. Painting will continue. Group will determine if more time is needed for mural.
8. Summarize lesson followed by sharing and discussion.
9. Clean Up.

Questions to think about at the end of each class;

What did I learn about my personal space and boundaries?

Did I take an active or passive role in the decision making process?

How did I feel if my idea was/was not used?

What did I learn about myself working with others?

What did I learn about the use of art materials?

Did I learn about how to give/receive constructive feedback?

What was my role in the class?

What did I learn about myself and can I use this information going forward.

Objective; The consolidation of a group effort and team building through the use of art.

Lesson Plan Twelve;

1. Review last week's progress.
2. Discuss any questions or concerns.
3. Prepare and distribute art materials.
4. Review what role each person will play.
5. Review which section each person will work on.
6. Participants will continue to collaborate and work together.
7. Discussion on final representation.
8. Decide on title for the mural.
9. How does each person feel about their part and the group effort put forth.
10. Summarize lesson followed by sharing and discussion on what has been learned.
11. Clean up.

Questions to think about at the end of each class;

What did I learn about my personal space and boundaries?

Did I take an active or passive role in the decision making process?

How did I feel if my idea was/was not used?

What did I learn about myself working with others?

What did I learn about the use of art materials?

Did I learn about how to give/receive constructive feedback?

What was my role in the class?

What did I learn about myself and can I use this information going forward.





















